

SHOWCASE LITERACY



1. What literacy curriculums are you using in your classroom?
MeVile to WeVile, Storytime, Start to Finish Literacy, other)

Start to Finish

Please indicate what lessons have been addressed this year.

Working on the week-ends series

2. How do you address guided reading, shared reading and self-selected reading in your classroom?

Start to Finish

Incorporate into functional activities as much as possible

Which trade books have you used in each area so far this year?

Trade books?

If you have strategies written down please give a copy to Sherry.

How do you deliver instruction in the above areas? (Individual, small group or whole class?)

All of the above

How do you paraprofessionals support or deliver instruction?

They follow lesson plans and/or general classroom teaching strategies to deliver instruction

3. List any strategies you have used to support development of comprehension. Describe them if possible.

Everything is communicated to students through written word, ie., an upcoming event, asking them participate in an activity and having them check off, circle, or fill in the blank, making announcer Sally...Eagle of the Month...written notes are placed in mailboxes and students check them in the AI asked to:

1) read the note and then are asked to tell you what it said, place the information in their calendar, to share with parents, make a phone call or write a note to teacher or friend about what their note....

OR...

2) the note is read to them and then we ask questions about the note., if they are unable to answer it (or just the sentence pertaining to the comprehension question is re-read and again the student is a unable to answer...they are given a choice between two things, "is it about Eagle of the Month or cle

We also use books, magazines, newspapers, articles or information pertaining to what they are learn decide between 2 topics what they want to read about then..we do same as listed above

4. How many students in your classroom use AAC systems. Please list them.

Developing a Literacy and Low Incidence Disabilities Implementation Plan with Dr. Karen Erickson

May 6 and 7, 2010

Tallahassee, Florida

When: May 6 and 7th, 2010 Eastern 8:00-4:30

Where: FDLRS Region 1 Technology Services
3955 West Pensacola Street
Tallahassee, Florida 32304

Who: Regional Literacy Teams

Register: ePDC (Electronic Professional Development
Connections) system:
Literacy and Low Incidence

Register:

<http://www.paec.org/>: Get account in the ePDC system

Register for the Erickson course:

Literacy and Low Incidence

You must register on ePDC to attend!

THANKS!

**Panhandle Area Educational Consortium
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May 6, Thursday: Traditional Lecture

- Work with the Whole to Part, Four Block, and Hourglass Model of Literacy Development (Pierce 2001)

May 7, 2010 Friday: Rolling up your sleeves

- Teams: bring assessment materials on one student worked with during 2009-2010
- Teams analyze what they are currently doing to implement literacy instruction. Teams will participate in an implementation planning process.